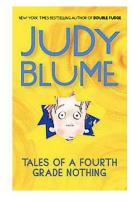
Student Activity Sheet



Directions: Student responses can be submitted:

- On a sheet of paper, answer the following questions.
- On join 4th Grade Summer Reading Google Classroom.



Chapte	er 1-2
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- ☐ Based on the story, define the following vocabulary words: measly, vanish
- ☐ What does Peter tell us about his little brother in Chapter 1?

Chapters 3-4

- ☐ Based on the story, define the following vocabulary words: motioned, client
- Why does Fudge spend family meals under the table?

Chapters 5-6

- □ Based on the story, define the following vocabulary words: **consider, supervise, examining**
- ☐ Describe the three children that come to Fudge's birthday party.

Chapters 7-8

- ☐ Based on the story, define the following vocabulary words: **congestion**; **monorail**
- ☐ How does Fudge end up making a commercial for Toddle-Bike?

Chapters 9-10

- ☐ Based on the story, define the following vocabulary words: concoction; babbled
- ☐ What does Fudge do at the movies? Why does he do this?