Lake Myra Intervention Alignment: Next Steps

Code of Cooperation:

Be Prepared

Share Ideas

Listen to Other

Be Respectful

3rd Grade Team Meeting Agenda

January 7, 2010 – Kim Womble’s Room

Desired Outcomes, by the end of this meeting, we will:

* have a general understanding of the next steps for Intervention Alignment using the 3rd Grade Otter Talk Form as a framework
* know how to do this “next steps” process as a team
* have taken one “serious concern” student through the next steps of IA, and know how to duplicate this protocol in the future

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| What? | Who? | Time? |
| SET UP* Preview Desired Outcomes
* Preview Agenda
* Review Code of Cooperation
 | Jen | 12:00-12:10 |
| PLT/IA FRAMEWORK* Otter Talk Form as a roadmap for the Otter Talk process
* Otter Talk Calendar to schedule & revisit students in Otter Talk
* 3rd Grade Otter Talk Toolbox
 | Jen | 12:10-12:25 |
| StARS – Student Academic Record System* Overview: When to access it, access location, username
* What to enter once you are in the StARS system
 | Deb | 12:25-1:10 |
| THE ASSESSMENT TO INSTRUCTION CYCLE* 3rd Grade Digging Deeper assessments in foundational order
* Which ones? When & how to administer them? How to analyze results
* Determine “most foundational skill deficit” – one student per teacher
* Use Assessment to Instruction binder to find an intervention for each child’s specific targeted area of need
* Write an intervention based on “most foundational skill deficit”
* Who will provide it?
* For how long per day? How many days per week?
* Using what materials or strategies?
 |  Jen, Deb | 1:10-2:30 |
| BREAK |  | 2:30-2:45 |
| MONITORING THE INTERVENTION* Discuss what a Curriculum Based Measurement (CBM) is and what it isn’t, where does AIMSweb fit in to all this?
* Determine which CBM best measures the intervention, why do we do this?
* Using [www.aimsweb.com](http://www.aimsweb.com), learn how to find the progress monitoring probes
* Determine the appropriate grade level of intervention instruction using the AIMSweb Aggregate Norm Table
* know how to determine a goal for that child & an aimline using the Rate of Improvement Table
 | Jen | 2:45-4:00 |